

Who Was John Clare?

Lesson	Have you heard of John Clare? Do you know who he was and what he is remembered for?	70-Minute Lesson (can be broken down)
Learning Outcomes	- To learn about and understand the life of John Clare - To develop or enhance research skills - To build confidence in team working skills	
Resources Needed	- Local Famous People Cards - Local Famous People - Teacher Resource - John Clare Timeline Cards - John Clare Timeline - Teacher Resource - John Clare Fact File Suitcase - John Clare Fact File Resources Includes – 1841 Diary - Birth Certificate - Family Tree - Portrait - Helpston to Glinton 1842 Map - Poem 'I Am'	

(Adaption maybe required for additional student needs and or age)

	Outline	Resources
Introduction 10mins	Can anyone name a famous person? – Class Discussion What do you think makes a person famous? – Class Discussion To many people, 'being famous' would be the ultimate form of self-expression. It gives the notion that their existence actually matters on a higher scale, giving the chance to leave something meaningful behind. Can you name any famous local people from the past or present? – Class Discussion What do we mean by local? This could be – - Your street - The area you live in - The city you live in - County - Country Actually, there have been many people from Peterborough and the surrounding area who have gone on to become famous for many different things.	
Activity 1 – Identification – 15mins	Using the famous people cards, in small groups or pairs ask the students to match the picture, name and profession. Discuss the answers as a class and move around the cards as required. Have you heard of any of these people? What do you notice about the types of things they were famous for and how long ago this was? Class Discussion Take time to compare and contrast the different people, the time in which they live(d) and how our definition of 'famous' has changed.	Local Famous People Cards Teacher Resources

Activity 2 – Fact Finding 20mins	Preparation Print off the Fact File Suitcase in A3, fold it in half and secure the sides with tape or staples. Print off and insert the different Fact File Resources. <i>(Add all or as many as you wish for your students)</i> You are going to concentrate on researching John Clare but instead of telling you about him you are going to go on a fact finding mission. In small groups - use the Fact File to find out as much as you can about John Clare, make sure you keep clear notes of what you find out.	John Clare Fact File Suitcase John Clare Fact File Resources Pen Paper
Extension Activity – John Clare Timeline 10mins	In pairs or groups use the John Clare Timeline Cards to see if you can arrange them in the correct order now you have researched him from the fact file. Class Discussion – share your timeline with the class and adjust as needed	John Clare Timeline Cards & Teacher Resource
Activity 3 – Presentation 20mins <i>(adjust the time as required for your students)</i>	Using your research present your findings in a creative and interesting way. This could be – • Poster • PowerPoint • Display • Class Talk	Resources as required
Plenary – 5mins	Do you think you now know everything about John Clare? We can't possibly know everything but as we learn more we can continue to add to the knowledge we have gained already.	